

DCC-003-001511

Seat No.

B. Sc. (Sem. V) (CBCS) Examination

May/June - 2015 any : Paper - 5

Botany: Paper - 503 (Ecology)

Faculty Code: 003 Subject Code: 001511

Time : $2\frac{1}{2}$ Hours]

[Total Marks: 70

Instructions: (1) Write answers of all questions in main answer book.

- (2) Draw neat and labeled diagrams wherever necessary.
- (3) Figures to the right side indicate full marks for the questions.
- 1 Choose the correct answer:

20

- (1) The biomass available for consumption by the herbivores and the decomposers is called
 - (a) Gross primary productivity
 - (b) Net primary productivity
 - (c) Secondary productivity
 - (d) Standing crop
- (2) The sequence of communities of primary succession in water is:
 - (a) Phytoplankton, sedges, free-floating hydrophytes, rooted hydrophytes, grasses and trees.
 - (b) Phytoplankton, free-floating hydrophytes, rooted hydrophytes, sedges, grasses and tree.
 - (c) Free-floating hydrophytes, sedges, phytoplankton, rooted hydrophytes, grasses and trees.
 - (d) Phytoplankton rooted submerged hydrophytes, floating hydrophytes, reed swamp, sedges, meadow and trees.

	that	take place in communit	ies a	re
	(a)	Orderly and sequential		
	(b)	Random		
	(c)	Very quick		
	(d)	Not influenced by the p	hysio	cal environment.
, ,		he number of individuals eases, the prey populatio		he predatory species
	(a)	Increases.		
	(b)	First increases, and the	n be	gins to decrease.
	(c)	Stabilizes.		
	(d)	Decreases.		
(5)	The	correct sequence of plan	ts in	a hydrosere is
	(a)	$Oak \rightarrow Lantana \rightarrow Volvox$	$x \to F$	Hydrilla → Pistia → Scirpus
	(b)	$Oak \rightarrow Lantana \rightarrow Scirpu$	$s \rightarrow$	Pistia → Hydrilla → Volvox
	(c)	$Volvox \rightarrow Hydrilla \rightarrow Pisti$	a →	Scirpus → Lantana → Oak
	(d)	Pistia \rightarrow Volvox \rightarrow Scirpu	$s \rightarrow 1$	Hydrilla → Oak → Lantana
		t amount of energy a her reen plants?	bivor	e stores after feeding
	(a)	10%	(b)	20%
	(c)	30%	(d)	40%
(7)	Whi	ch of the following is not	cons	sidered a population?
	(a)	The ginkgo trees (Ginkgo	bilo	ba) in New York City
	(b)	The birds in your home	town	ı
	(c)	The human inhabitants	of I	Pennsylvania
	(d)	The grizzly bears (Ursu	s arc	ctos) of Alaska
DCC-003-	0015	11] 2		[Contd

During the process of ecological succession the changes

(3)

(8)	The on	environment protection A	.ct.(Ir	ndia) Came into force					
	(a)	19 November 1986	(b)	29 November 1974					
	(c)	21 November 1972	(d)	9 November 1968					
(9)	9) Keystone species in an ecosystem are those								
	(a)	Present is maximum number							
	(b)	That are not frequent							
(c) Attaining a large biomass									
	(d)	Contributing to ecosystem properties							
(10)	0) Which of the following representations shows the pyramid of numbers in a forest ecosystem?								
		A B C	D						
	(a)	D	(b)	A					
	(c)	В	(d)	C					
(11)	Which one of the following is considered as pioneer community in xerarch ?								
	(a)	Annual herb	(b)	perennial herb					
	(c)	Scrub stage	(d)	forest stage					
	(e)	lichen							

- (12) An association of individuals of different species living in the same habitat and having functional interactions is
 - (a) Ecosystem
- (b) Population
- (c) Ecologic niche
- (d) Biotic community
- (13) Match column I (Indian forest types) with column II (dominant tree genera) and choose the correct option

Column I		Column II	
A	Tropical rain forest	1.	Hopes
В	Tropical deciduous forest	2.	Shores
C	Temperate broad leaf forest	3.	Quercus
D	Temperate coniferous forest	4.	Picea

- (a) A-1, B-2, C-3, D-4
- (b) A-2, B-1, C-4, D-3
- (c) A-3, B-2, C-1, D-4
- (d) A-1, B-2, C-4, D-3
- (e) A-4, B-3, C-2, D-1
- (14) Assertion: (A) Decomposers may be excluded from the food chains.

Reason: (R) They act at all tropic levels of a food chain.

- (a) If both A and R are true and R is the correct explanation of A.
- (b) If both A and R are true but R is not the correct explanation of A.
- (c) If A is true but R is false.
- (d) If both A and R are false.

- (15) Which one of the following pairs is mismatched?
 - (a) Tundra: permafrost
 - (b) Savannah: acacia trees
 - (c) Prairie: epiphytes
 - (d) Coniferous forest: evergreen trees
- (16) Niche of a species is
 - (a) Place of living
 - (b) Specific functions
 - (c) Habitat and specific functions
 - (d) none of these.
- (17) Biotic factors refer to
 - (a) Gases produced by industries
 - (b) Nutrient-deficient soils
 - (c) Living organisms
 - (d) Fossil fuel.
- (18) Which of the following is an ecosystem service provided by a natural ecosystem?
 - (a) Cycling of nutrients
 - (b) Prevention of soil erosion
 - (c) Pollutant absorption and reduction of the threat of global warming
 - (d) All of the above
- (19) Deserts, grasslands, forests and tundra are examples of

5

- (a) Biomes
- (b) Biogeographical regions
- (c) Ecosystems
- (d) Biospheres

- (20) Assertion: (A) Mosses squeeze out the lichens in primary ecological succession.
 - **Reason:** (R) Being taller and gregarious, the mosses kill the lichens with their shade.
 - (a) If both A and R are true and R is the correct explanation of A.
 - (b) If both A and R are true but R is not the correct explanation of A.
 - (c) If A is true but R is false.
 - (d) If both A and R are false.
- 2 (a) Give the Answer in short : (any three)

6

- (1) Explain the roles of various organizations for environmental education.
- (2) Define: Ecad, Vegetation and Flora
- (3) Explain: ecological factors.
- (4) Describe "Fidelity" as a synthetic character of community.
- (5) Explain the structure of plant community.
- (6) Describe the Shelford's law of tolerance.
- (b) Give the Answer in brief: (any three)

9

- (1) Write a note on biological clock
- (2) Explain: forest ecosystem.
- (3) Describe: Read-swamp stage and Sedge-meadow stage.
- (4) Write short note: pond ecosystem.
- (5) Explain the theory of population dynamics.
- (6) Discuss the causes of succession.

- Describe in detail: (any two) 10 (c) (1) Briefly discuss the food chain in ecosystem. **(2)** Explain the Y – shaped energy flow model Briefly state the basic concept of ecology. (3) Describe the Methods of ecological studies **(4)** Description. Describe Raunkiaer's life form classes of plant (5)community. Give the Answer in short: (any three) 6 (a) (1) Give the general objectives of MAB (Man and Biosphere Programme) **(2)** Write definition: Density and frequency Explain -- ecological efficiency? (3)Discuss the Liebig's law of the minimum. **(4) (5)** Describe: natality. (6) Write short note: Ecological niche. Give the Answer: (any three) 9 (b) **(1)** State only the name of any six Act / Rules / Laws for environment protection. **(2)** Explain the principle of limiting factors. (3)Give the short note on GPS
- Discuss "Composition" as a character of a community.

(4)

(5)

(6)

3

Write a note on Xero-sere Description.

Describe the process of primary succession.

(c) Give the Answer in brief: (any two)

- **10**
- (1) Describe the sampling units as a method of study of community.
- (2) Explain the Savanna biomes.
- (3) Describe the general laws for environment in India.
- (4) Describe: Aquatic succession.
- (5) Discuss the single channel energy flow models in ecosystem.